Fourth Grade Math Inventory

Tarabada Nassa.		•
Teacher's Name:		
School:	Room #:	_
Date:		
	s that should be in your room at the e	
to make sure that all material	Is are securely stored for use next ye	ar. All consumables are to be
replaced by the school.		
Curriculum Units		Check off
Implementing Investigations in Nur	mber, Data, and Space, Grades 3 -5	
Mathematical Thinking		
Arrays and Shares		
Seeing Solids and Silhouettes		
Landmarks in the Thousands		
Different Shapes, Equal Pieces		
The Shape of Data		
Money, Miles and Large Numbers		
Changes Over Time		
Packages and Groups		
Three Out of Four Like Spaghetti		
Sunken Ships and Grid Patterns		
Assessment Sourcebook		
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Nimble with Numbers 3-4	
Nimble with Numbers 4-5	

Materials	# of Items	Check off
Overhead Transparencies	1 set	
Blackline Masters Package	1 set	
*3/4" Graph Paper (8 1/2" x 11")	1 pad	
*1-cm graph paper	1 pad	
Numeral Cards	16 decks	
* Hundreds Chart	1 pad	
Geo-Board Dot Paper	1 pad	
Elementary Rulers	32	
Fraction Dice	24	
Array Cards (Set A)	16 sets	
Array Cards (Set B)	16 sets	
Family Letters	1 set	
Geometric Solids	1 set	
Plastic Coins	750 (approx)	
*Adding Machine Tape	3 rolls	
50-cm Rulers	10	
Paper Money Bills	320	
Measuring Tapes	10	
Lima Bean Seeds	50	
Square Color Tiles	400	
Number Cubes	12	
1-cm Cubes	100	
Wooden Pattern Blocks	5 sets (250/set)	
Snap Cubes	2000	
Geo-Boards	16	
Buckets with Purple Lids	8	

^{*} Consumable Items